

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/2025	£0
Total amount allocated for 2025/2026	£16430
How much (if any) do you intend to carry over from this total fund into 2025/2026?	£0
Total amount allocated for 2025/2026	£16430
Total amount of funding for 2025/2026. To be spent and reported on by 31st July 2025.	£16430

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A – As a first school, we do not have year 6 pupils.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/2026		Total fund allocated: £ 16430		Date Updated: July 2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19% (Forest School could also be included in KI1)
Intent	Implementation		Intend ed Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
All children should experience regular physical activity beyond the curriculum	Continue to encourage healthy lifestyles in school through assemblies, visitors and PSHE lessons. Further our offer to ensure all pupils have an opportunity to grow and eat healthy food.  Investment further in the PE curriculum to ensure progression of knowledge and skills. CPD for PE Lead and team as well as review and investment in resources.	£250	SEND become more motivated and engaged in sport – through pupil voice  Uptake in extra-curricular clubs across the year will be high for all pupils including PP and SEND		
Ensure that every child receives at least 2 hours of weekly, high quality Physical activity and education provision throughout the year	To offer a wide range of extra curriculum sports and activities across all age groups.  Extra curricular clubs are offered	£250  £3000	T4S providing an complete PE curriculum offer.		

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	and PP and children with SEND are targeted to attend and this is tracked.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 41%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
Ensure that breaktimes are calm and purposeful by providing opportunities to engage in physical activity	Evaluate resources and purchase as appropriate. Invest in robust storage solution to ensure longevity of resources. Develop EYFS outdoor spaces to support Gross motor development.	£1000	Attitudes towards PE are increased and children learn the value of sport on both their mental and physical health.	Sustainability and suggested next steps:
Maintain the high profile of sports and physical activity within the school and community	More opportunities to join in competitions at area level – climbing competitions, hockey, rugby, rounders etc – purchase of kit	£500	Children recognise their champion moments both in and out of school and want these to be celebrated – children to be highlighted in assemblies and the newsletter	
Provide visits and trips for children to experience activities that they would not usually experience	Early Years visit to Balance & Beam to provide new experiences KS1 – Clip and Climb KS2 – Outdoor Education Centre	£1200	Children have an awareness of the importance of mental health and know different strategies to look after their mental health	
Ensure new cohorts experience a residential and access to different sports and transition opportunities.	Further residential experiences, with to develop new skills and interests.	£200	Provide more visits from sporting stars to inspire children	
Ensure pupils have the opportunity				

<p>to be inspired by sporting role models</p>	<p>Whole School visit from a professional athlete</p> <p>Ensure that children have access to the appropriate PE kit and support families where required.</p> <p>Monitor and promote extra-curricular clubs and support families where necessary</p> <p>Use sporting activities as rewards and prizes within school – using sport as an incentive to promote positive attitudes and values</p> <p>To use sport in a way to promote mental health and promote mental health awareness day</p> <p>Use social media to further promote successes and participation.</p>	<p>£400</p>		
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>18.5%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>consolidate through practice:</p>				
<p>Continual professional development of staff, including teaching assistants and lunchtime supervisors. Further CPD to include new sports and activities.</p>	<p>Staff audit questionnaire to be completed</p> <p>Targeted CPD to be put in place to support the delivery of PE</p> <p>Mentoring to be introduced led by the PE lead to support staff confidence</p> <p>Embed the new curriculum and monitor for impact: lesson visits, PBS</p>	<p>£1500</p>	<p>Through monitoring, specific areas for CPD support are highlighted and put in place timely.</p> <p>PE curriculum is progressive and knowledge and skills are clear and ambitious for our pupils</p> <p>Staff delivering forest school feel more confident in doing so</p>	
	<p>CPD staff meetings to be led by the PE lead and support by T4S to increase staff knowledge and skills in PE units</p> <p>Schools pedagogical model to be followed in PE</p> <p>Attend Trust subject network meetings</p> <p>Work alongside the SSP team</p> <p>Research informed practice around health and safety</p> <p>Work with T4S and evaluate PE provision, complete health checks and school audits taking necessary actions</p>	<p>£1500</p>		
	<p>Staff CPD in Forest School training</p> <p>Forest School mentor to be put in</p>	<p>£500</p>		

	place to support the delivery of Forest School			
	Staff meetings delivered to all staff			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
18.5% (Forest school is also K11)

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	
All children experience a high-quality forest school environment and benefit weekly from learning outdoors, being fit and active and developing team skills and resilience	<p>Introduce new and alternative sports across the school to engage all pupils and broaden their experiences beyond traditional games.</p> <p>Provide inspiring opportunities and role models that raise pupils' aspirations and encourage lifelong participation in sport and physical activity.</p> <p>Support the cost of transport to ensure all pupils can access competitive events and off-site sporting experiences, removing barriers to participation.</p>	<p>£1000</p> <p>£500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils will continue learn new sports which they are motivated by and sports which they enjoy</p> <p>Pupils continue to be challenged in new environments and experience sports in a different setting. This will increase their confidence and awareness of sporting opportunities within the community</p>

	<p>Regularly audit and update PE and play equipment to ensure high-quality resources meet the needs of the curriculum and extra-curricular clubs.</p> <p>Embed physical activity across the school day, including active breaks, movement in lessons, and active travel initiatives.</p> <p>Increase inclusivity in sport, ensuring activities are accessible to all pupils, including those with SEND or less confidence in PE..</p> <p>Use assessment and pupil voice to monitor engagement, progress, and enjoyment in PE, shaping future provision.</p> <p>Celebrate sporting success and participation, both in and out of school, to promote pride and motivation among pupils.</p>	<p>£630</p> <p>£500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve all children across the school in competitive sport.	<p>Actively engage with SSP team and ensure that, where offered, our school signs up for relevant events</p> <p>Through the SSPs, enter a range of sporting competitions, including those for SEND and the most vulnerable.</p> <p>Arrange suitable transportation to sporting events</p> <p>Enter non-competitive school sport competitions targeted at SEND and the most vulnerable pupils</p> <p>Sign post parents to local sport clubs and opportunities.</p>	£3500	<p>The number of pupils representing Green Lea in competitive sports increase</p> <p>The number of children participating in competitive sports increases</p> <p>The number of SEND children accessing sporting opportunities increases</p>	

L Harris, Headteacher