



Green Lea First School
'Learn, Explore, Achieve'
Weekly Newsletter
21st of March 2025



Dear Families,

We are very excited for our upcoming Spring Spectacular and hope to see you there for what promises to be a wonderful fun family event! As the warmer weather approaches please can we ask that children have sunhats in school and if they bring in suntan lotion it is clearly labelled. Team Green Lea are looking forward to catching up with you at your Parent Consultations and at our Mother's Day Forest School Sessions. Don't forget your wellies!

Thank you for your continued support.

Mrs Lindsay Harris

Headteacher



This week at Green Lea:

Class 1

We have been busy 'Learning, Exploring, Achieving' in our Maths. In Nursery we have been finding one less and making different numbers with objects. In Reception we have been making ten in different ways and starting to learn our number bonds to 10. We really enjoyed a sunny forest school session this week and spent a lot of time playing in the new mud kitchen. It was lots of fun making mud pies and cups of muddy tea for our friends. Next week we are learning all about Spring. Why not have a look for any signs of Spring if you're out and about over the weekend?

Class 2

The Outstanding Owls have completed their Non-Chronological Report on Barn Owls. They are really proud of the vocabulary that they have used, the grammar that they have incorporated and the interesting facts they have found out. As Mathematicians, we have been learning about length and height. We have used centimeters and meters to measure items around the school and compared them. As Geographers we have learnt about how the world is a 3D sphere shape, but how it looks as a 2D shape on a page. We also had fun remembering the continent and ocean song! [Seven Continents Song - YouTube](#)

Class 3

In Maths we have started learning about fractions. Year 3 children have been learning what the numerator and denominator are as well as ordering and comparing fractions. Year 4 children have revised unit and non-unit fractions as well as making a whole and fractions greater than one. Our Authors have finished writing their persuasive letters to Class Two about Standon Bowers, edited and improved them. They loved reading them to the younger children providing a genuine audience for their efforts. Our Geographers have learnt what a mountain is, labelled the different parts and learnt how mountains are formed. Next week we shall be learning about Snowdon.

Upcoming Key Dates

- **Monday 24th and Tuesday 25th of March** Parents Evenings
- **Week of the 24th**—Mother's Day Forest School Sessions
- **Friday 4th of April** Spring Spectacular **3.30-5.30pm**
 - **Friday 11th of April** Spring Assemblies

'Learn, Explore, Achieve'



Craft Club

Wow! We are very proud of our keyrings we made in Craft Club this week.

What a fun way to apply and develop our Design and Technology skills!

Well Done!

Well done to all of our footballers who played in Wednesday's match against Tittensor First School. You all showed great perseverance and effort.



Team Green Lea & FoGL invite you to our

Spring Spectacular

Friday 4th April 3.30pm - 5.30pm

Wacky Farmyard Races

Chicken Poo Bingo • Tombola

Name the Calf • Glitter Tattoos

Food & Drink & Much More

Join us in the school grounds



What Parents & Educators Need to Know about

ROBLOX



Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.





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Spring Term Key Dates and Events

January	February	March	April
<ul style="list-style-type: none">Monday 6th INSET DayTuesday 7th Return to School Spring TermTuesday 14th Reception Library Visit am	<ul style="list-style-type: none">Week Beginning 3rd Maths Family Stay and Play Sessions Class One 4th 8.45-9.45am Class Two 5th 8.45 to 9.45am Class Three 6th 8.45 to 9.45amFriday 7th NSPCC Number DayWednesday 12th -14th Standon Bowers (Year 4 whole time Year 3 Wednesday Only)Monday 17th Half TermTuesday 25th 'Gotta Sing' Choir at The Gatehouse 7pm	<ul style="list-style-type: none">Thursday 6th World Book DayThursday 13th Standon Bowers Presentation Event 5.30pmWeek Beginning 24th Mother's Day Forest School Sessions Class One (25th March) 2.15-3pm Class Two (27th March) 2.15-3pm Class Three (28th March) 2.15-3pm	<ul style="list-style-type: none">Friday 4th Spring Social 3.30-5.30pmFriday 11th Spring Assembly 9.10am and 2.30pm



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Summer Term Key Dates and Events

April	May	June	July
<ul style="list-style-type: none">• Monday 28th Return to School - Summer Term• Tuesday 29th Year 4 Families Multiplication Screening Check Meeting & Year 1 Families Phonic Screening Check Meeting 3.30pm and 5pm	<ul style="list-style-type: none">• Monday 5th - Bank Holiday• Week Beginning 26th May Half Term	<ul style="list-style-type: none">• Monday 2nd INSET DAY• Week Beginning 9th Father's Day Forest School Class One (10th June) 2.15-3pm Class Two (11th June) 2.15-3pm Class Three (12th June) 2.15-3pm• Friday 20th Sports Day 1.15pm <u>Thursday 26th</u> <u>Reserve Sports</u> <u>Day</u>• Friday 27th Summer Fayre 3.30pm - 6pm	<ul style="list-style-type: none">• Tuesday 15th Nursery Graduation 2.30pm• Thursday 17th Year 4 Graduation 9.15am• Friday 18th Last Day of Summer Term 2025



Term Dates & Inset Days 2024-2025

Autumn Term 2024

Inset Days: Monday 2nd September and Tuesday 3rd September

Term Starts: Wednesday 4th September

Holiday: Monday 28th October - Friday 1st November

Inset day: Monday 4th November

Term Ends: Friday 20th December

Holiday: Monday 23rd December - Friday 3rd January

Spring Term 2025

Inset day: Monday 6th January

Term Starts: Tuesday 7th January

Holiday: Monday 17th February - Friday 21st February

Term Ends: Friday 11th April

Holiday: Monday 14th April - Friday 25th April

Summer Term 2025

Term Starts: Monday 28th April

May Day: Monday 5th May

Holiday: Monday 26th May - Friday 30th May

Inset Day: Monday 2nd June

Term Ends: Friday 18th July

Inset Day: Monday 21st July

