



Green Lea First School
'Learn, Explore, Achieve'
Weekly Newsletter
14th of February 2025



Dear Families,

I cannot quite believe we have reached the end of another half term. What an incredible half term it has been! Alongside all our amazing daily 'Learn, Explore, Achieve' we have taken part in NSPCC Number Day and enjoyed Family Maths Stay and Plays. Our Reception children visited our local library and all of the children in Key Stage One have learned to become Mini First Aiders. If that wasn't enough our children in Class Three have been to Standon Bowers. Team Green Lea could not be prouder of everyone.

Wishing you all a wonderful week of family time and memory making and we look forward to hearing about your adventures when we are back.

Thank you for your continued support,

Mrs Lindsay Harris

Headteacher



Happy Valentines Day 2025

This week at Green Lea:

Class 1

This week in Class 1 we have been reading the book 10 little rubber ducks by Eric Carle. The children have enjoyed designing their own rubber ducks, recreating the story and counting the different animals in the book. We took part in Internet safety day and talked about how we need to be safe online. The children were very sensible and knew to always tell a grown up if they are worried. We've had such a busy start to the year experiencing all kinds of weathers, sharing different stories and lots of learning. Enjoy half term together and don't forget you can let us know what you get up to on Tapestry.

Class 2

The Outstanding Owls have written a superb story about their imaginary owl who was afraid of the dark. They have used fantastic vocabulary and really thought about how the owl could change his mind and see dark as exciting. In Maths, the year 2's are very pleased to be finally learning their 2, 5 and 10 times tables. They are excited to be able to practice getting speedy with these on TTRockstars. The year 1's have been sharing different amounts in 2 equal groups. In Religious Education, we are learning about how Christians and Muslims worship and the different ceremonies they celebrate.

Class 3

This week Year 3 and Year 4 have been to Standon Bowers. They have been shelter building, playing team games, completed a blindfold challenge and taken part in a campfire. The Year 4s have also done bridge building and learnt how to use a compass. I am so proud of them all for achieving so much and for staying away from home.

Upcoming Key Dates

- **Monday 24th of February** Back to School for Spring Term 2
- **Tuesday 25th of February** Choir at 'Gotta Sing' Gatehouse Concert
 - **Thursday 27th of February** Key Stage 1 at Clip N Climb
- **Thursday 6th of March** World Book Day—more details to follow

'Learn, Explore, Achieve' Standon Bowers Residential 2025!



'Learn, Explore, Achieve'

**Safer
Internet
Day 2025** | **Tuesday
11 February**

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

The internet is a brilliant place to learn and explore, just remember to always be **SMART!**

S IS FOR SAFE
Never give out personal information to strangers on the internet. Personal information includes things like your home address and your birthday.

M IS FOR MEET
Never ever meet up with a stranger you have met online unless a parent or guardian has said it is ok and is present. Never, never, never, never, never.

A IS FOR ACCEPTING
Don't open emails from people you don't know, they could contain viruses. If you get a strange email from a friend and you think they might have a virus make sure you let them know!

R IS FOR RELIABLE
Don't believe everything you read online, check your facts! Did you read it on a reliable website like the BBC? Are other websites saying the same thing? Does it tell you where they got the information from?

T IS FOR TELL
If you have an online safety problem, make sure you tell someone. Tell a parent, guardian, or teacher as soon you can.





Click the links below for Top Tips for families:

[Tips for Parents and Carers - UK Safer Internet Centre](#)

[Green Lea First School - Online-Safety](#)

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>



Green Lea First School

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Spring Term Key Dates and Events

January	February	March	April
<ul style="list-style-type: none">Monday 6th INSET DayTuesday 7th Return to School Spring TermTuesday 14th Reception Library Visit am	<ul style="list-style-type: none">Week Beginning 3rd Maths Family Stay and Play Sessions Class One 4th 8.45-9.45am Class Two 5th 8.45 to 9.45am Class Three 6th 8.45 to 9.45amFriday 7th NSPCC Number DayWednesday 12th -14th Standon Bowers (Year 4 whole time Year 3 Wednesday Only)Monday 17th Half TermTuesday 25th 'Gotta Sing' Choir at The Gatehouse 7pm	<ul style="list-style-type: none">Thursday 6th World Book DayThursday 13th Standon Bowers Presentation Event 5.30pmWeek Beginning 24th Mother's Day Forest School Sessions Class One (25th March) 2.15-3pm Class Two (27th March) 2.15-3pm Class Three (28th March) 2.15-3pm	<ul style="list-style-type: none">Friday 4th Spring Social 3.30-5.30pmFriday 11th Spring Assembly 9.10am and 2.30pm



Term Dates & Inset Days 2024-2025

Autumn Term 2024

Inset Days: Monday 2nd September and Tuesday 3rd September

Term Starts: Wednesday 4th September

Holiday: Monday 28th October - Friday 1st November

Inset day: Monday 4th November

Term Ends: Friday 20th December

Holiday: Monday 23rd December - Friday 3rd January

Spring Term 2025

Inset day: Monday 6th January

Term Starts: Tuesday 7th January

Holiday: Monday 17th February - Friday 21st February

Term Ends: Friday 11th April

Holiday: Monday 14th April - Friday 25th April

Summer Term 2025

Term Starts: Monday 28th April

May Day: Monday 5th May

Holiday: Monday 26th May - Friday 30th May

Inset Day: Monday 2nd June

Term Ends: Friday 18th July

Inset Day: Monday 21st July