



Green Lea First School
Geography Curriculum Overview
(Two Year Cycle)

Year Groups	Cycle	Autumn Term	Spring Term	Summer Term
<p style="text-align: center;">1 and 2</p> <p style="text-align: center;">Key Stage 1</p>	A	<p style="text-align: center;"><u>Place Study</u></p> <p style="text-align: center;">city, town, village (London, Stafford, Milwich)</p> <p style="text-align: center;">Key Concepts: Place</p> <p>Skills: To use aerial images and plan perspectives to recognise landmarks and basic physical features.</p> <p>To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>	<p style="text-align: center;"><u>Weather</u></p> <p>(UK- geographical similarities and differences of human and physical geography)</p> <p style="text-align: center;">Key Concepts: Place, Physical and Human Geography</p> <p>Skills: to use aerial images to recognise landmarks and basic physical features. to use simple fieldwork to observe, measure and record the human and physical features in the local area.</p>	<p style="text-align: center;"><u>Coasts</u></p> <p>(beach, cliff, coast, sea, ocean) Llandudno Beach</p> <p style="text-align: center;">Key Concepts: Physical and Human Geography, Environment</p> <p>Skills: To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>To use aerial images and plan perspectives to recognise landmarks and basic physical features.</p> <p>To use locational and directional language such as: near, far, left, right to describe the location of features on a map.</p>

<p>1 and 2</p> <p>Key Stage 1</p>	<p>B</p>	<p><u>Name, locate and identify characteristics of four countries and capital cities in the United Kingdom and surrounding seas</u></p> <p>Key Concepts: Place</p> <p>Skills: To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities. To create a simple map of my local environment.</p>	<p><u>World Study</u></p> <p>Name and locate the world's seven continents and five oceans</p> <p>Key Concepts: Place, Physical and Human Geography</p> <p>Skills: To use maps, atlases, globes. To learn and use the four points of a compass to describe the location of features on a map</p>	<p><u>World Weather</u></p> <p>Extreme weather around the world 1 hot area (South America - geographical similarities and differences of human and physical geography) north and south poles / Equator</p> <p>Key Concepts: Place, Interconnections</p> <p>Skills: to use aerial images to recognise landmarks and basic physical features. to use simple fieldwork to observe, measure and record the human and physical features in the local area</p>
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<p>3 and 4</p> <p>Key Stage 2</p>	<p>A</p>	<p><u>Identify the position and significance of latitude, longitude, equator, northern and southern hemispheres, tropics, the Arctic and Antarctic.</u></p> <p>Key Concepts: Place</p> <p>Skills: To I use maps, atlases, globes.</p> <p>To use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world</p>	<p><u>Name and locate counties of the UK, geographical regions and identify human and physical features</u></p> <p>Key Concepts: Place, Human and Physical Geography</p> <p>Skills: To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. To use a wider range of resources to identify the key physical and human features of a location. To create maps of locations identifying some features using a key</p>	<p><u>Rivers</u></p> <p>Physical: River and water cycle</p> <p>Key Concepts: Place, Human and Physical Geography, Earth Systems</p> <p>Skills: To use maps, atlases, globes and digital/computer mapping (Google Earth). To use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies</p>
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<p>3 and 4</p> <p>Key Stage 2</p>	<p>B</p>	<p><u>Settlement</u></p> <p>Types of settlement and land use</p> <p>Key Concepts: Place, Environment, Interconnection</p> <p>Skills: To use locational and directional language such as: near, far, left, right to describe the location of features on a map. To use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies. To create maps of locations identifying some features using a key. (such as aerial images compared with maps and topological maps - as in London's Tube map</p>	<p><u>Mountains</u></p> <p><u>Physical: Mountains (Snowdon)</u></p> <p>Locate world countries focus on Europe</p> <p>Similarities and differences</p> <p>Key Concepts: Place, Human and Physical Geography</p> <p>Skills: To use maps, atlases, globes and digital/computer mapping (Google Earth). To use a wider range of resources to identify the key physical and human features of a location. To use locational and directional language such as: near, far, left, right to describe the location of features on a map.</p>	<p><u>Volcanoes</u></p> <p><u>Volcanologist: Kayla Iacovino</u></p> <p>Physical: Volcanoes (Mount Etna)</p> <p>Locate world countries focus on Europe</p> <p>Similarities and differences</p> <p>Key Concepts: Place, Human and Physical Geography</p> <p>Skills: To use maps, atlases, globes and digital/computer mapping (Google Earth). To use a wider range of resources to identify the key physical and human features of a location.</p>
<p>The concept of 'Location' is taught in every unit alongside Geographical Skills and Fieldwork.</p>				

Geography in the Early Years - Understanding of The World Development

By the end of Reception, we will have learnt how to:

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

These early skills prepare the children so that in KS1 they can:

- create maps to explore local areas and develop our map reading skills to locate places.
- recognise physical and human features of particular countries and regions.
- make in depth comparisons between in areas in our country and other countries.
- discover different geographical features of our world.