



Key Instant Recall Facts

Reception: Spring 1



Target: I can say 1 more and 1 less (numbers to 5)

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

1 more/less than 1

1 more/less than 2

1 more/less than 3

1 more/less than 4

1 more/less than 5

Key Vocabulary

More than

Less than

One more

One less

Add/plus

Subtract/take away

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources -

- Counting food - "What is one more?" "What happens if we eat one/one less"
- Create a story using pictures or objects. "First I had 3 teddies. Then I was given 1 more. Now I have 4. One more than 3 is 4."
- Use a number line or track to find one more or less. "4 is one more than 3 and one less than 5."

Chalk it - use number mats or chalk the numbers on ground. Adult tells child to go to a number e.g. one less than 3 - child works it out and stands on number. Increase challenge by decreasing time given to get to the correct number.

Counting songs - There are lots of counting songs that support learning of one less facts- Five Little Speckled Frogs, Five Little Men in a Flying Saucer, Five Little Ducks, Five Currant Buns in a Baker's Shop, Ten Green Bottles.

Food - use the vocabulary of more and less with food. Count out pieces of pasta/grapes/raisins/smarties. As you increase the number of objects, use the vocabulary of "One more than ___ is..." eating them one at a time, use the vocabulary of "One less than ___ is..."