

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/2025	£16250
How much (if any) do you intend to carry over from this total fund into 2025/2026?	£0
Total amount allocated for 2024/2025	£16250
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£16250

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A – As a first school, we do not have year 6 pupils.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025		Total fund allocated: £ 16520		Date Updated: November 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 19% (Forest School could also be included in KI1)</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>	
<p>All children should experience regular physical activity beyond the curriculum</p>	<p>Continue development in the Early Years Foundation Stage (Squiggle While You Wiggle, Squiggle Me into A Writer)- Ensure all staff are trained and it is appropriately resourced.</p>	<p>£220</p>			
	<p>Continue to encourage healthy lifestyles in school through assemblies, visitors and PSHE lessons. Further our offer to ensure all pupils have an opportunity to grow and eat healthy food.</p>	<p>£200</p>			
<p>Ensure that every child receives at least 2 hours of weekly, high quality Physical activity and education provision throughout the year</p>	<p>Investment further in the PE curriculum to ensure progression of knowledge and skills. CPD for PE Lead and team as well as review and investment in resources.</p>	<p>£3000</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Ensure that breaktimes are calm and purposeful by providing opportunities to engage in physical activity	Evaluate resources and purchase as appropriate. Invest in robust storage solution to ensure longevity of resources. Develop EYFS outdoor spaces to support Gross motor development.	£2000		
Maintain the high profile of sports and physical activity within the school and community	More opportunities to join in competitions at area level – climbing competitions, hockey, rugby, rounders etc – purchase of kit	£500		
Provide visits and trips for children to experience activities that they would not usually experience	Early Years visit to Balance & Beam to provide new experiences KS1 – Clip and Climb KS2 – Outdoor Education Centre	£2500		
Ensure new cohorts experience a residential and access to different sports and transition opportunities.	Further residential experiences, with to develop new skills and interests.	£1300		
Ensure pupils have the opportunity to be inspired by sporting role models	Whole School visit from a professional athlete	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continual professional development of staff, including teaching assistants and lunchtime supervisors. Further CPD to include new sports and activities.	PE lead to continue to access CPD as appropriate and upskill staff.	£3000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.5% (Forest school is also KI1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children experience a high-quality forest school environment and benefit weekly from learning outdoors, being fit and active and developing team skills and resilience	Further train staff in Forest School delivery and further resource.	£3000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve all children across the school in competitive sport.	Ensure there is a breadth and depth of sporting competitions available for pupils to participate in (inside and outside of school).	£500		

L Harris, Headteacher