



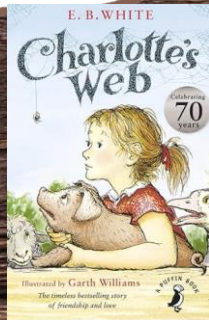
Autumn Term in Class 3

English

The children will have a variety of writing opportunities this Autumn term using our text, *The Wild Robot*. They will create a setting description, a character description of a contrasting character and a non-chronological report about robots.

The children will also use the text, *Leon and the Place Between* to create a retell of the story from one of the main characters. They will also create a shape poem and a set of instructions.

We are reading...



In reading, the children will read the text, *Charlotte's Web* by E.B. White alongside their own reading book. They will practise the reading skills of prediction, retrieval, inference, explanation, summary and vocabulary.

Maths

Year Three:

The children will learn about place value in three digit numbers, add and subtract three digit numbers and multiply and divide numbers using the 2,3,4,5, 8 and 10 times tables.

Year Four:

The children will learn about place value in four digit numbers, add and subtract four digit numbers and know their multiplication and division facts to 12 x 12.

Science

In Physics, the children will learn about sound. They will learn how sounds are made by using the word vibrations. The children will find patterns between the volume of a sound and the strength of the vibrations. They will learn it takes longer to hear something further away. In Biology, the children will learn about living things and their environment. They will learn how living things can be grouped, use classification keys and learn how environments can change.

Art

The children will learn about the artist Claude Monet. The children will learn about what Impressionism means whilst exploring his work. The children will create observational drawings of flowers and then the landscape of the school field focusing on line, shape and viewpoint. The children will experiment with stippling and dry brushing using their knowledge of the primary and secondary colours with watercolours. The children will create a landscape picture in watercolours showing the skills they have learnt.

History/Geography

History: The Indus Valley

The children will learn when the Indus Valley civilisation existed using their understanding of chronology, when it was discovered and why it was important. They will learn about the archaeology, the main cities, the art, their achievements. Were there any similarities and differences to other civilisations?

Geography: Types of settlement/land use

The children will learn about different types of settlements, change in the local area and compare two different settlements. The children will look at local land use and compare this to UK land use before looking at changing land use.

RE

Religious Education:

Harvest:

The children will learn about values and beliefs, about the meaning of Harvest and how this is celebrated in the Christian and Hindu religions.

Landmarks in life:

The children will learn about identity and belonging, about what happens in a Christian confirmation and then what happens in a Hindu sacred thread ceremony.

Music

The children will sing a variety of different songs.

The children will listen and appraise music by the composer Smetana and American R&B band Chic.

The children will begin/ continue to learn the recorder.

The children will improvise and compose a soundtrack using a graphic score after listening to the Pink Panther theme.

PSHCE

The children will learn about relationships in relation to their different feelings and looking after each other.

The children will also learn about their rights and responsibilities. They will learn what volunteering means, what their rights are and how to budget with money.

Computing

The children will be learning about Coding using the 2Code programme and will create a playable game. They will also learn about spreadsheets and how to use one.

The children will continue to learn about the importance of and how to stay safe online.

DT/PE

Design and Technology:

The children will understand what pneumatic mechanisms are. They will research, design, create and evaluate a toy they will make with a pneumatic system.

Physical Education:

The children will be developing different core skills through multi-skills games, and developing their sport specific skills e.g. tactics and positioning.