



Green Lea First School
Religious Education Curriculum Overview
(Two Year Cycle)

Year Groups	Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1 and 2 Key Stage 1	A	Listen to examples of care and concern shown by communities including religious communities and explore the reasons for these actions. 1.6b Caring	Find out about ceremonies in which special moments in the life cycle are marked. 1.4c Belonging	Explore the preparations for and find out about the celebration of festivals. 1.2b Celebrations	Listen to and ask questions about stories of individuals, special people and those who have a relationship with God. 1.5b Families	Engage with stories and extracts from religious literature and talk about their meanings. 1.1a Answers	Find out about how and when people worship and ask questions about why this is important to believers. 1.2a Worship
1 and 2 Key Stage 1	B	Explore stories from religious and cultural traditions and find out about attitudes to the natural world 1.6c Caring for the natural world	Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression 1.3c Valuing new life	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b Worship and ceremonies	Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives 1.2c Belonging to a group	Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers 1.5c Storytelling through sacred writings	Listen and respond to stories highlighting the morals and values of all 1.6a Showing kindness and goodness

<p>3 and 4</p> <p>Key Stage 2</p>	<p>A</p>	<p>Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a</p> <p>Exploring living by rules</p>	<p>Compare and contrast the practice of religion in the home in different religious communities 2.2a</p> <p>Religion in the home</p>	<p>Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c</p> <p>Symbols of worship</p>	<p>Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c</p> <p>Sharing special food</p>	<p>Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d</p> <p>The beginning of the World</p>	<p>Explore the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c</p> <p>Religious Leaders</p>
<p>3 and 4</p> <p>Key Stage 2</p>	<p>B</p>	<p>Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour 2.6d</p> <p>Environment: Harvest</p>	<p>Investigate the importance of ceremonies in which special moments in the life cycle are marked 2.4d</p> <p>Landmarks in life</p>	<p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c</p> <p>Commitment: Lent</p>	<p>Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c</p> <p>Study of a chosen religion</p>	<p>Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d</p> <p>Thinking about God</p>	<p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b</p> <p>Features and patterns of worship</p>

Reception Yearly Coverage

<u>EYFS Links Understanding the World</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>By the end of Reception we will have learnt how to:</p> <ul style="list-style-type: none"> • Discuss similarities and differences between themselves and others, among families, communities and traditions. • Recognise their own cultures and beliefs and those of other people. • Explore, observe and find out about places and objects that matter in different cultures and beliefs. <p>These early skills prepare the children so that in KS1 they can:</p> <ul style="list-style-type: none"> • Explore communities and traditions which are different from our own. <ul style="list-style-type: none"> • Recognise the importance of different cultures, beliefs and traditions throughout the world. • Use religious artefacts to learn about different cultures, beliefs and religions. 	<p>Identify and ask questions about customs associated with focus religious communities. 1.4b</p> <p style="color: green;">Special Places and Festivals/Belonging</p>	<p>Explore stories about the lives and teachings of key religious figures and inspirational figures. 1.1b</p> <p style="color: green;">The birth of Jesus</p>	<p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p style="color: green;">Relationships, promises and church wedding celebrations</p>	<p>Find out about ways in which sacred texts are regarded, read and handled by believers. 1.1c</p> <p style="color: green;">Easter celebrations</p>	<p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. 1.5a</p> <p style="color: green;">Caring for creation</p>	<p>Hear and respond to stories about belonging to a family or group including religious communities. 1.4a</p> <p style="color: green;">Helping others</p>

Key Dimensions

The development of learners who are equipped for life and citizenship in today's diverse and plural Britain has to take place in a context, using key dimensions to explore the three curriculum themes of:-



An exploration of the following key dimensions will give pupils the building blocks with which to construct their understanding of belief systems and world views and the context in which to develop such aspects.