



We received £16,000 in School Sport Premium for 2020/21 at Green Lea First School, Milwich

Money has been spent on experienced coaches teaching PE in order to upskill less experienced staff to deliver quality PE lessons themselves. Namely, this has been in games and multiskills.

A range of after school clubs are available to pupils. After lockdown the sport funding paid for a 6 week sports club for all children in school. This gave children access to sport and games that they may not have experienced before. The clubs took place in the children's bubbles and re-introduced them into school life in a fun and enjoyable way, whilst learning new skills and being active. The club was attended by 90% of children.

Yoga within school time has been part of our recovery provision and funded through sport and PE funding. This provides children with techniques and strategies to deal with anxiety and worries they may have. Children take part in mindfulness activities as part of the session and this has had an impact on children's wellbeing (discussions with children), as well as helping them to be active and keep fit.

Parents now pay for two afterschool yoga clubs (32 children) as they have seen the benefit to children in terms of their core stability, fitness and mental wellbeing. PE funding continues to fund the in school yoga sessions – this ensures all children are able to benefit. Nursery staff have observed the in school yoga and now deliver this to 2 and 3 year olds throughout the week.

96% of children in years 1-4 have attended one or more after school sport activity club.

100% of school aged children have taken part in yoga activities.

Transport to outdoor and adventurous activities for years 3 and 4 children has been provided. 100% of children benefited from this. Children were introduced to activities such as climbing, orienteering and teambuilding.

New resources have been purchased to enable children to be physically active during break times.

We have invested in a Forest School curriculum, delivered by a qualified leader. 100% of children have benefited from this in terms of regular, outdoor activity, risk taking, resilience and playing team games. Children are very active during the afternoon (completing around 5000 steps per session) as well as benefiting from working in an outdoor environment.

A new all-weather surface has been provided to enable school children to be active all year around. This is an extra active area in addition to our fields and playground area.

The school is in the process of completing the Ways to Wellbeing Award through Entrust, and are working on this as a cluster to use the Sport Premium effectively.

Stoke City have delivered Active Maths to 100% of children in years 1-4. All children have been physically and mentally active whilst improving their mental maths capability. This initiative will be rolled out to children in years 1 and 2.

How the improvements will be sustainable in the future

School staff are becoming more knowledgeable and confident in delivering quality PE lessons.

Links have been made with different after school club providers (such as Burton Albion, Stoke City and Premier Sports). Our children are, therefore, included in competitions or festivals being organised by the provider. Our gifted and talented children are able to be part of their wider provision (e.g. training with Stoke City Football Club).

Resources are able to be well maintained, regularly audited and replaced when necessary.

Parents have given feedback that children are recognising healthy food/labels at home on a day-to-day basis and educating the children now will develop good habits for the future.

The implementation of Forest School will ensure children remain active, appreciate the outdoor environment and develop resilience which will help throughout the curriculum.

The popularity of the yoga club has seen children participate who would not normally attend after school clubs. Children are aware of strategies to calm themselves down and are developing an awareness of looking after their own mental wellbeing.

Children are learning curriculum subjects in an active way – this physical way of learning supports those children who may learn more effectively in this way – for example those who normally find learning difficult.

Looking further ahead, we will purchase some gross motor equipment for our nursery which has been recently completed. There are competitive sports events planned, post covid, and these are now being co-ordinated locally.

K Wilson – July 2021 (updated)