

Geography and History - Cycle A

Term	Autumn	Spring	Summer
Aspect	History	Geography	Geography/ History
Theme	Within Living memory	Hot and Cold places	Knowing our Locality
Coverage	changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	<ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • name and locate the world's seven continents and five oceans 	<ul style="list-style-type: none"> • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • Use world maps, atlases and globes • Use simple compass directions • Use aerial photos, construct simple maps • Undertake simple fieldwork within school locality
Key Knowledge	<ul style="list-style-type: none"> • Know that the toys their grandparents played with were different to their own • Organise a number of artefacts by age • Know what a number of older objects were used for • Know the main differences between their school days and that of their grandparents 	<ul style="list-style-type: none"> • Know features of hot and cold places in the world • Know which is the hottest and coldest season in the UK • Know and recognise main weather symbols • Know where the equator, North Pole and South Pole are on a globe • Know which is N, E, S and W on a compass 	<ul style="list-style-type: none"> • Know the names of the four countries that make up the UK and name the three main seas that surround the UK • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland • Know their address, including postcode

Main Enquiry	What has changed since your grandparents were young?	Why can't meerkats live by in the South Pole?	Where do and did the wheels on the bus go?
Alternative Enquiry	Are ipads more fun than your grandparents' toys?	Why can't penguins live by the equator?	What were the people who lived in our *town/ city or village like 100 years ago?



Planning in conjunction with Focus Education