



GREEN LEA FIRST SCHOOL LONG TERM PLANS

At Green Lea First School we follow the National Curriculum. As we teach mixed age classes in school, our planning is designed around a two year cycle (A & B).

Cycle A (2020/2021)

	Autumn	Spring	Summer
NURSERY			
	Seasons Toys	Animals Dinosaurs	Plants Where we live Nursery Rhymes
RECEPTION			
Science	<u>Seasonal change</u> (why are there so many leaves on the floor?)	<u>Animals</u> (why would a dinosaur not make a good pet?)	<u>Plants</u> (which plants and birds would you find in our school?)
Geog/Hist	Toys (what toys did grandma play with?)	Hot and cold places (Why do we go to hot places for our holidays?)	Our locality (What can we find out about where we live?)
PSHE (SCARF)	Me and my relationships Valuing difference	Keeping myself safe Rights and responsibilities	Being my best Growing and changing
YEAR 1&2			
Science	<u>Seasonal Change</u> (Knowing about seasonal change) Y2 – working scientifically	<u>Animals</u> (Habitats and food chains)	<u>Plants</u> (Knowing parts of plants and trees)
Geography		Why can't penguins live at the equator? Climate change	The wheels on the bus (local study/transport) Rainforest/chocolate
History	What has changed since your grandparents were young? History <u>within</u> living memory?		Milwich 100 years ago

Art	How can you create patterns using leaves in the style of William Morris? What style of clothes would your grandparents have worn?	Hot and cold colours	How can we capture the beauty of the birds, plants and trees we see?
DT	How can you make a moving toy?	Recreate a habitat	What can we do to attract birds to our school? Can you make a moving vehicle? Create a game that was played 100 years ago.
Music	Singing Playing an instrument	Listening and appreciate	Create own music
Computing	Algorithms 1.2/2.1 Safe Use 1.1/2.2 Create Programs 1.5, 1.7/2.3,2.6	Reasoning 1.3/2.4 Safe Use 2.5 Using technology 1.6, 1.8/2.7	Uses of IT beyond school 1.9/2.8 Safe Use
PSHE (SCARF)	Health and wellbeing Healthy lifestyles British Values	Relationships – Healthy relationships, feelings and emotion	Relationships – Valuing difference Living in the wider world – rules rights and responsibilities
PE	Focus on ball skills and games Gymnastics – points and patches	Throwing and catching, aiming games Bat/ball skills and games	Athletics Dance Developing partner work
RE (Staffordshire Agreed Syllabus)	Caring 1.6b The birth of Jesus 1.1b	Celebrations 1.2b Easter Celebrations 1.1c	Answers 1.1a Helping others 1.4a
YEAR 3&4			
Science	Sound (Reflections/shadows) Light/Dark (Sound vibrations, pitch and volume)	Rocks and fossils (Fossil formation, compare and group rocks, soil) States of matter (Solids, liquids, gas, the water cycle)	Plants : Basic structure and function, lifecycle and transportation of water. Classification of plants
Geography		Volcanos/tsunamis/earthquakes and floods Climate change	Rivers: where would you build a city? Rainforest

History	INDUS valley		Mayans
Art		Can you create a rock sculpture?	How can we capture the beauty of our native flowering plants in paint? Create a painting of the River Thames inspired by Monet. Create a painting of a bridge on the Thames from photographs.
DT	Make up a shadow theatre production of Orion and the Dark Why and how could you recreate some of the Indus valley's buildings using lego or Minecraft?	How can you recreate an erupting volcano? How can you design a product made from recycled materials?	
Music (Charanga)	Lean on me Glockenspiel stage 1	Mamma Mia Bringing us Together	Three Little Birds Reflect, rewind and replay
Computing	Create Programs Safe Use Develop Programs	Reasoning Safe Use Networks	Search Engines Safe Use Using Programs
PE	Invasion games Fitness circuits	Dodgeball Net, court, wall games	Athletics Dance Striking/fielding games
PSHE (SCARF)	Health and wellbeing – healthy lifestyles Health and wellbeing – keeping safe Health and wellbeing – growing and changing	Relationships – Healthy relationships Relationships – feelings and emotions, valuing differences British Values	Living in the wider world – rules rights and responsibilities Caring for the environment Money
RE (from Staffordshire Agreed Syllabus)	Environment: Harvest 2.6d Religion in the home 2.2a	Commitment: Lent 2.6c Sharing a special food 2.2c	Thinking about God 2.3d Religious leaders 2.1c
Enhancement Activities (all children)	Forest School Yoga (Y3/4)	Forest School Yoga (Y1/2)	Forest School Yoga (N/R)

Cycle B (2021/2022)

	Autumn	Spring	Summer
NURSERY			
	All about me Keeping health Fairy tales	Three Little Pigs (Materials) Keeping safe	My Garden Seaside/pirates
RECEPTION			
Science	<u>Animals & Humans</u> (Are all animals the same? Why do I get out of puff when I run?)	<u>Everyday materials</u> (What are things made of?)	<u>Plants</u> (What grows in my garden?)
Geog/History	<u>Beyond living memory</u> (What do we mean by a long time ago?)		<u>Seaside/Pirates</u> (Why do we take a bucket and spade to the seaside?)
PSHE (SCARF)	Me and my relationships Valuing difference	Keeping myself safe Rights and responsibilities	Being my best Growing and changing
YEAR 1&2			
Science	<u>Animals & Humans</u> (Classifying animals, life cycles of animals)	<u>Everyday Materials</u> (Naming different materials, using materials for different tasks)	<u>Plants</u> (How do plants grow? Keeping plants healthy) (Knowing parts of plants/trees)
Geography		<u>Comparison</u> – England with a place outside Europe (Kenya)	<u>Seaside/Pirates</u>
History	History <u>beyond</u> living memory – Great Fire of London		<u>Famous people</u> Rosa Parks
Art	How can you sketch a pet using pencils and pastels? How can we capture the amazing Great Fire of London in Art?	Which fruit provides good opportunities for art work? Recreate Kenyan Art.	How can we capture the beauty of some of our plants or leaves? Create digital postcards.
DT	Design and make a fruit salad.	Design a perfect playground using a range of materials.	What attracts visitors to seaside resorts (e.g. fairgrounds)?
Music	Singing Playing an Instrument	Listening and appreciate	Create own music
Computing	Algorithms 1.2/2.1 Safe Use 1.1/2.2 Create Programs 1.5,1.7/2.3,2.6	Reasoning 1.3/2.4 Safe Use 2.5 Using technology 1.6, 1.8/2.7	Uses of IT beyond school 1.9/2.8 Safe Use

PE	Throwing, catching and inventing games Dance	Dodgeball Gymnastics (symmetry and asymmetry)	Running, jumping, skipping Group games and inventing rules
French			
PSHE (SCARF)	Health and wellbeing – keeping safe Health and wellbeing – growing and changing Healthy relationships	Relationships – healthy relationships Relationships – feelings and emotion, valuing differences British values	Living in the wider world – caring for the environment Money
RE (Staffordshire Agreed Syllabus)	Caring for the natural world 1.6c Belonging 1.4c	Worship and ceremonies 1.3b Families 1.5b	Storytelling through sacred writing 1.5c Worship 1.2a
YEAR 3&4			
Science	<u>Animals, including humans</u> (Skeleton, muscles, exercise and healthy eating; the digestive system; teeth).	<u>Electricity</u> (Simple circuits and switches. Conductors and insulators) <u>Magnets</u> (Different forces, attract and repel)	<u>Animals :</u> Classification Factors affecting changes in habitats and the impact on animals.
Geography		Comparison of a Mediterranean town to UK	Local study of Milwich and compare to London.
History	Chronology – Stone Age to Romans	Ancient Greeks	Vikings
Art	What do we know about the life styles of the Early Britons through the art they produced?	Famous Mediterranean Artists. Recreate a Greek Sculpture.	Sketching – experimenting with styles used by other artists. How can we capture the beauty of our native birds in paint?
DT	How can we create a model of the digestive system with sound commentary? How did the early Britons make shelters? Create a working model of a Roman weapon.	How can we organise a Mediterranean food festival? Can you create a meal that has not required electricity to prepare it?	Using paper, create a skyscraper that is at least 2m high!
Music	Let your spirit fly	The Dragon song	Make you feel my love Reflect, Rewind and

	Glockenspiel stage 2	Blackbird	Replay
Computing	Create Programs Safe Use Develop Programs	Reasoning Safe Use Networks	Search Engines Safe Use Using Programs
PE	Net/court/wall games Fitness circuits	Dodgeball Invasion games Striking/Field Games Dance	Swimming Athletics Outdoor & Adventurous challenges
French	La tete et le corps Family and descriptions	Henri Matisse Traditions and stories (la chenille/petit Thomas)	Food and expressing preferences Holidays and transport
PSHE (Scarf)	Health and wellbeing – healthy lifestyles Health and wellbeing – keeping safe Health and wellbeing – growing and changing	Relationships – Healthy relationships Relationships – feelings and emotions, valuing differences British Values	Living in the wider world – rules rights and responsibilities Caring for the environment Money
RE (Staffordshire Agreed Syllabus)	Exploring living by rules 2.6a Landmarks in life 2.4d	Symbols of worship 2.3c Study of a chosen religion 2.4c	The beginning of the World 2.1d Features and patterns of worship 2.2b
Enhancement activities (for all)	Forest School Yoga (Y3/4)	Forest School Yoga (Y1/2)	Forest School Yoga (N/R)