

**Green Lea First School**  
**Teaching & Learning Committee**

**Membership:**

- The Committee will comprise up to six Governors, to include the Chair of Governors as an ex officio member. The Headteacher, will also be a member by virtue of her post.
- The Committee will elect its Chair and Vice Chair annually.
- The Governing Board will review the membership of the Committee annually.

**Quorum:**

- The quorum for meetings of the Committee will be three governors.
- Meetings will take place once per term and additionally as required. Minutes will be presented at the next Governing Board meeting.

**Voting:**

A matter to be decided at a meeting must be determined by a majority of votes of those members present. If there is an equal number of votes the Chair of the meeting has a second casting vote.

**Terms of Reference:**

The Committee will review its terms of reference annually for approval by the Governing Board.

- The Committee will have due regard to The General Equality Duty when reviewing and drafting policies.\*

The Committee will address the following:

- The monitoring and evaluation of levels of pupil achievement and quality of teaching, so that the school provides a high standard of education by means of a broad and balanced curriculum in keeping with the school's aims, all pupil needs and legal requirements.
- The performance of different groups and subjects making relevant comparisons to local and national data and analysing trends.
- Provision for vulnerable groups such as Looked After Children, (LAC) and pupils with Special Educational Needs and Disabilities (SEND)
- Contribution to and monitoring of relevant parts of the School Self-Evaluation Plan , (SEF), Improvement Plan and policies allocated to them, reporting outcomes and recommendations to the Governing Board.
- Consideration of relevant external reviews such as Local Authority reviews and Ofsted, agree actions needed, monitor the implementation of any plan and report to the Governing Board.
- The impact of interventions linked to specific grants such as Pupil Premium, PE and Sport
- The range of extra -curricular activities and their effect upon on pupil achievement and wellbeing.

## **The General Equality Duty\***

A school must have due regard to the need to:

1. Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by statute.
2. Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
3. Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The Protected characteristics are:

Age (not pupils)

Disability

Ethnicity and Race

Gender

Gender Reassignment

Marriage and Civil Partnerships

Pregnancy and Maternity

Religion and Belief

Sexual Identity and Orientation