



Progression Skills for Forest School

<u><i>Year Group</i></u>	<u><i>Progression skills</i></u>
<i>Nursery/Reception</i>	<ul style="list-style-type: none"> • <i>Introduction to rules/boundaries/format of sessions.</i> • <i>To dress independently and appropriately for the weather.</i> • <i>Promotion of independent learning opportunities</i> • <i>Introduction of basic tools and how to be safe around them - Hammers, mallets, trowels, forks</i> • <i>Introduction of basic shelter building with support</i> • <i>To know and follow safety procedures</i> • <i>Begin to build self confidence, resilience, and teamwork skills</i>
<i>Year 1</i>	<ul style="list-style-type: none"> • <i>Re-enforcement of rules/boundaries</i> • <i>Continuation of the use of basic tools, larger ropes and independent cutting of string</i> • <i>Introduction to basic knots</i> • <i>Supported construction of tripod structures on a small and large scale</i> • <i>Introduction of fire safety and simple toasting techniques</i> • <i>Continue to build self confidence, resilience, and teamwork skills</i>
<i>Year 2</i>	<ul style="list-style-type: none"> • <i>Re-enforcement of rules/boundaries</i> • <i>Continuation of the use of basic tools, larger ropes and independent cutting of string</i> • <i>More sophisticated use of knots for attaching to structures, trees etc.</i> • <i>Independent use of tripod structures</i> • <i>Introduction of lashing and frapping techniques to make frames</i> • <i>Continuation of fire safety and simple toasting techniques</i> • <i>Continue to build self confidence, resilience, and teamwork skills</i>

<p><i>Year 3</i></p>	<ul style="list-style-type: none"> • <i>Re-enforcement of rules/boundaries</i> • <i>Continuation of the use of basic tools, larger ropes and independent cutting of string</i> • <i>More sophisticated use of knots for attaching to structures, trees etc.</i> • <i>Continuation of lashing and frapping techniques to make frames</i> • <i>Introduction to more advanced tools – saw, loppers, secateurs, knife etc. (1-1 support)</i> • <i>Continuation of fire safety and simple toasting techniques</i> • <i>Introduction to fire lighting and cooking over a campfire</i> • <i>Continue to build self confidence, resilience, and teamwork skills</i>
<p><i>Year 4</i></p>	<ul style="list-style-type: none"> • <i>Re-enforcement of rules/boundaries</i> • <i>Continuation of the use of basic tools, larger ropes and independent cutting of string</i> • <i>Continue to build skilful use of more advanced tools – saw, loppers, secateurs, knife etc. (1-1 support)</i> • <i>Continuation of fire safety and simple toasting techniques</i> • <i>Continuation of fire lighting and cooking over a campfire</i> • <i>Continue to build self confidence, resilience, and teamwork skills</i>

Curriculum links

In Forest Schools we aim to link the children's activities to the curriculum where appropriate.

I will use a copy of the long term plan for each class to highlight areas where this is possible.