

EYFS Links- English

By the end of Reception we will have learnt how to:

Communication and Language:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modeling and support from their teacher.

Comprehension:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate - where appropriate - key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading:

- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing:

- Write recognizable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others.

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These early skills prepare the children so that in KS1 they can:

- Continue to develop spoken language
- Sound and blend unfamiliar printed words quickly and accurately using the phonic knowledge and skills that they have already learnt.
- Continue to learn new grapheme-phoneme correspondences (GPCs) and revise and consolidate those learnt.
- Develop the skill of blending the sounds into words for reading and establish the habit of applying this skill whenever they encounter new words.
- Hear, share and discuss a wide range of high quality books to develop a love of reading and broaden their vocabulary.
- Encode the sounds they hear in words (spelling skills), develop the physical skill needed for handwriting, and learn how to organise their ideas in writing.
- Develop their vocabulary and understanding of grammar, as well as their knowledge more generally across the curriculum.
- Develop oral vocabulary as well as their ability to understand and use a variety of grammatical structures, giving particular support to pupils whose oral language skills are insufficiently developed.