



EYFS Writing Progression of Skills

ELG: Writing				
1 - Write letters which are mostly well formed				
Key Skills:				
	<ul style="list-style-type: none"> • Fine Motor Skills: tool control (paintbrushes, cutlery, pencils, etc. PD link) • Pencil control and grip • Understanding letter formation 			
	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	Not applicable	Start to write some letters comfortable (e.g. from their name)	Form lower case letters Form capital letters	Write well-formed capital and lower case letters
Physical Development	Use small motor skills Handle and use tools Develop manipulation and control	Using one handed tools and equipment Comfortable pencil grip (pinch) Dominant hand	Use of tools (cutlery, paintbrushes, pens and pencils) Tripod grip Fluent handwriting	Hold a pencil correctly using the tripod grip (in almost all cases)

2 - Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Key Skills:

- Grapheme- phoneme correspondence
- Segmenting and blending
- Sound discrimination

	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	N/A	Distinguish and recognise initial sounds	Identify sounds in words	Identify the sounds in words
	Make marks which signify name or others names - give meaning	Use print and letter knowledge e.g. m for mummy	Link phoneme and grapheme	Link phoneme and grapheme
	Start to recognise print round them e.g. own name	Write own name	Start to spell some common exception words	Spell some common exception words

3 - Write simple phrases and sentences that can be read by themselves and others

Key Skills:

- Grapheme -phoneme correspondence
- Segmenting sounds in words
- Blending sounds in words
- Tricky words
- Sentence construction

	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	Add marks to pictures they give meaning too e.g. that says mummy	Write initial sounds	Write words with known grapheme - phoneme correspondences	
	Enjoy drawing freely		Compose a simple sentence for writing (orally and count words)	Write simple sentences and phrases
	Make marks to stand for their own name		Write words and then short sentences	
			Use finger spaces, capital letters and full stops	
			Read sentences back	Writing can be read by myself and others

