



EYFS Understanding the World Progression of Skills

ELG: Past and Present				
1 - Talk about the lives of people around them and their role in society				
	2-3 years	3 and 4 year olds	Reception	ELG
UW	Make connections between the features of their family and other families	Begin to make sense of their own life story and family history	Talk about members of their own family and their community	Talk about the lives of people around them and their role in society
		Show interest in different occupations	Name and describe people familiar to them	
2 - Know some similarities and defences between things in the past and now, drawing on their experiences and what has been read in class				
	2-3 years	3 and 4 year olds	Reception	ELG
CL	Make connections between the features of their family and other families	Begin to make sense of their own life story and family history	Compare and contrast characters from stories, including figures from the past	Know some similarities and differences between now and then
			Comment on images of familiar situations from the past	

3 - Understand the past through settings, character and events encountered in books and storytelling				
	2-3 years	3 and 4 year olds	Reception	ELG
CL	Make connections between the features of their family and other families	Begin to make sense of their own life story and family history	Comment on images of familiar situations from the past	Understand the past through books - setting and characters
			Compare and contrast characters from stories, including figures from the past	

ELG: People, cultures and communities				
1 - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps				
	2-3 years	3 and 4 year olds	Reception	ELG
UW			Draw information from a simple map	Describe their immediate environment
	Explore materials with different properties Explore natural materials indoors and outdoors	Explore collections of materials with similar and or different properties	Explore the natural world around them	
		Use all senses in hands on exploration	Describe what they see, hear, feel when outside	
2 - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read				
	2-3 years	3 and 4 year olds	Reception	ELG
UW	Notice differences and similarities between people	Continue to develop positive attitudes about the differences between people	Understand that some places are special to member of their community	Know some similarities and differences between different religious and cultural communities in this country
			Recognise that people have different beliefs and celebrate special times in different ways	

3 - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps Geography

	2-3 years	3 and 4 year olds	Reception	ELG
UW	Make connections between people and families	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	Draw information from a simple map Recognise some similarities and differences between life in this country and others	Explain some similarities and differences between life in this country and others

ELG: The Natural world

1 - Explore the natural world around them, making observations and drawing pictures of animals and plants

	2-3 years	3 and 4 year olds	Reception	ELG
UW	Explore and respond to different natural phenomena in their setting and on trips	Begin to understand the need to respect and care for the natural environment and living this	Explore the natural worlds around them	Explore the natural world around them, making observations and drawing pictures of animals and plants
		Talk about what they see using a wide vocabulary	Describe what they see, hear, feel whilst outside	
		Plant seeds and care for growing plants Understand the key features of the life cycle of a plant and an animal		

2 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

	2-3 years	3 and 4 year olds	Reception	ELG
CL	Explore natural materials both inside and outside Explore and respond to natural phenomena	Know that there are different countries in the world and look at similarities and differences	Recognise some environments are different to the one in which they live	Know some similarities and differences between the natural world around them and contrasting environments

3 - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

	2-3 years	3 and 4 year olds	Reception	ELG
UW	Explore and respond to different natural phenomena in their setting and on trips		Explore the effects of changing seasons on the natural world around them e.g. weather, plants, animals etc.	Understand some important processes and changes in the natural world around them Seasons
	Explore materials with different properties Explore natural materials inside and outside	Explore collections of materials with similar/ different properties Talk about the differences between materials and the changes they notice Talk about forces they can feel		Understand some important processes and changes in the natural world around them - changing states