



EYFS Reading Progression of Skills

ELG: Reading - Comprehension

1 - Demonstrate understanding of what has been read by retelling stories and narratives using own words and new vocabulary.

Key Skills:

Story retelling and recall

- Sequencing stories
- Ordering events
- Learning and using vocabulary

	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	Notice print such as name, a bus/ door number logos.	5 key feature of print - Sequencing	Re-read books and stories to build up understanding	Retell stories and narratives
	Pay attention and respond to the stories Ask questions and makes comments	Engage in extended conversations about stories		Use new vocabulary in context
Communication	Repeat words and phrases from familiar stories	Use a wider range of vocabulary	Use new vocabulary	Use new vocabulary in context
			Describe events in some detail	Retell stories and narratives

2 - Anticipate key events in stories

Key Skills:
Prediction

	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	Responds to pictures and words Asks questions, make comments and share ideas	Engage in extended conversations about stories	Talk about stories - recall, discuss characters and say what might happen next	Anticipate key events in stories

3 - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play

Key Skills:
Vocabulary

- Learn new vocabulary
- Use new vocabulary in play

	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	Responds to pictures and words Ask questions, make comments and share ideas	Engage in extended conversations about stories	Listen and talk about stories (CL)	Use new vocabulary during discussions around stories
	Notices and recognise some print e.g. logos, names and numbers	Print has meaning and can have different purposes	Engage in non-fiction texts (CL)	Use new vocabulary during discussion around non fiction
	Enjoys songs and rhymes - saying some words Enjoying sharing books and have favourite	Join in with rhymes and songs	Listen carefully to rhymes and songs (CL)	Use new vocabulary during discussion around rhymes and poems
	Listen to others talk with interest	Use a wider range of vocabulary	Use new vocabulary in different contexts (CL)	Use vocabulary in play - role play and small world play

ELG: Reading - Word reading

1 - Say a sound for each letter and at least 10 digraphs

Key Skills:

Grapheme - phoneme recognition

- Phase 1 phonics
- Nursery RWI phonics
- Set 1 RWI phonics
- Set 2 RWI phonics

	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	Phase 1 phonics Listening and responding to sound	Recognising words with the same initial sound (Nursery RWI)	Read individual letters by saying the sounds for them (Set 1 RWI)	Say a sound for each letter
			Read group of letters by saying the sounds for them (Set 2 RWI)	Say at least 10 digraphs

2 - Read words consistent with their phonic knowledge by sound blending

Key Skills:

Blending and segmenting

- Distinguishing individual sounds
- Blending individual sounds together

	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	Phase 1 phonics Listening and responding to sounds	Distinguish sounds in words by oral segmenting (Set 1RWI)	Segment written words into individual sounds	Read CVC words by blending
		Blend sounds orally (Set 2 RWI)	Blend sounds together into short words	

3 - Read aloud simple sentences and books that are consistent with their phonics knowledge, including some common exception words

Key Skills:

Blending and segmenting

- Blend and segment words
- Recognise some words on sight for fluency
- Read books consistent with their phonic phase

	2-3 years	3 and 4 year olds	Reception	ELG
Literacy	Phase 1 phonics Listening and responding to sounds	Recognise initial sounds	Blend sounds into words	Blend and segment words
	Notice and recognise some print e.g. logos, names, numbers	Print has meaning	Read simple sentences containing known sounds	Read simple sentences
		Print has meaning	Read red words (RWI set 1 and 2)	Read common exception words