



Personal, Social and Emotional Development in Nursery

Children as snack monitors

Role play scenarios modelled by adults to support social skills

Praising examples of positive behaviour

Staff encourage children to participate in new activities

Role play of various emotions during circle time

Accessing high quality resources freely and independently for specific purpose

Talk together about how and why characters in our favourite stories are feeling

Peer support modelling positive relationships and actions

Self-registration using photographs or name cards to prompt name recognition

Quiet area when children need to calm themselves

Weekly Headteachers Award

Open ended provision to encourage children to make their own choices in learning through play



Communication and Language in Nursery

Language rich environment

Adults modelling rich and subject specific language

Adults modelling correct grammar

Adults prompt with open ended questions - 'I wonder'

Freely sharing books with others in the Reading Area

Enjoy listening to longer stories and remembering much of what happens

Active story time using imagination and puppets

Opportunity to share experiences during daily circle time

Daily story time

Nursery Rhyme time

Chatty Snack time

Story sacks/ puppet theatre

Show and Tell

Small world and role play to support language



Physical Development in Nursery

Daily Squiggle Whilst You Wiggle

Weekly PE session

Class yoga exercises

Parachute team games

Dough Disco

Forest School

Dancing songs, action songs
and games

Staff encouraging self-help
and encouraging trying new
things

Encouraging independence
with hygiene and toileting

Encouraging independence
when putting on our wellies
and coats

Encouraging independence
using knives and forks

Construction Area

Access to balance bikes,
trikes and scooters

Inset puzzles

Threading

Use of small one-handed
tools: scissors, tweezers

Building using large and small
construction / junk modelling



Literacy in Nursery

Recognising our names, self-registration

Daily Phonics

Squiggle While You Wiggle

Nursery Rhyme time

Reading familiar and favourite stories

Library visits and R.E.A.D. books to take home

Staff modelling language to retell stories and describe events/characters

Active stories using props, story sacks, puppet theatre and our imaginations

Staff asking questions to facilitate comprehension

Carefully selected books to promote learning and diversity

Drama and role play

Character in role and dressing up

Puppet theatre with props to retell

Nursery rhyme sacks

Language rich environment



Mathematics in Nursery

Daily mental maths

Counting songs and rhymes

Immersive number focus in
learning environment

Number of the week

Mathematical mark making

Staff modelling
mathematical language

Staff modelling counting
throughout daily routines

Staff discussing age and
birthdays, days of the week

Staff discussing sequential
events such as daily routines

Patterns and shapes in the
environment and objects

Forest School: spotting
patterns/shapes and
comparing natural objects

Sand/water play

Mathematical resources
available to explore

Spotting numbers in real life

Number rich environment



Understanding the World in Nursery

Messy play

Forest School

All weather school puddle
suits and wellies

Little Growers
gardening club

Inviting People who
Help Us to visit and talk
about their jobs

Natural objects play

Investigation of natural
materials using magnifying
glasses. Staff model
observational skills and
language

Learning about the
lifecycles of plants and
animals

Church visit

Baking and cooking

Caterpillar experience

Farm visit

Exploration of mechanical
toys



Expressive Arts and Design in Nursery

Daily Nursery rhyme time

Listening to a variety of
music and creating
movements to match

Listening to a range of
musical instruments

Dancing

Performing with percussion
instruments with the class

Special day celebrations

Making cards for
celebrations

Drama

Mothers and Fathers Day
Assemblies

Performing our own nativity

Story telling

Colour mixing

Freely able to draw indoors
and outdoors

Making our own paintbrushes
using natural objects

Making our own clay models

Adults modelling imaginative
play

Artist focus to work in the
style of



Personal, Social and Emotional Development in Reception

Children taking
responsibility as monitors

Calming down strategies

The Colour Monster story
emotions

Headteachers award

Modelling good manners and
morning greetings

Embedded hygiene routines

Circle Times

Child initiated play

Mindfulness exercises

Clear rules to keep us safe
when accessing risk in play

Forest School: Resilience,
Emotional wellbeing



Communication and Language in Reception

Daily story time

Reading opportunities
indoors and outdoors

Literacy learning wall:
working and progressive

Decodable reading books:

Language rich environment

Narrative immersion into
high quality texts

Communication and Language
sessions to develop
conversation fluency

Reading familiar stories to
build on knowledge and
fluency

Key and new vocabulary on
all learning walls

Story boxes, opportunities
to retell stories using own
words and language directly
from text

Adults model and support
good language and
conversation skills

High expectations set to
speak in full sentences



Physical Development in Reception

Squiggle Me into a Writer

Track activities

Collaborating with the
kitchen about healthy foods

Weekly PE sessions indoors
and outdoors accessing
small and large apparatus

Using large, small and real
construction materials

Forest School

A visit from a fire fighter

Yoga Sessions

Modelling and support for one
handed tools

Promoting good oral hygiene

Trikes, bikes and scooters

Writing implements available
indoors and outdoors

Trip to Balance and Beam

Daily Dance

Snack time: healthy snacks



Literacy in Reception

Read Write Inc daily
phonics

High quality text stimulus

Reading Area with decodable
books

Phonics and literacy learning wall:
working and progressive

Language rich environment

Adults modelling writing
within provision: lists,
instructions, stories,
drawing

Purposeful independent
writing

Decodable books

Phonic parent workshop

Story boxes to retell
stories and create own

Reading books to encourage
pupils as fluent and secure
readers

Clipboards, different
papers, envelopes, post its
within provision

R.E.A.D. book challenge

Regular changing of books in
Book Area. Familiar stories

High quality books in basket



Mathematics in Reception

Daily Mental Maths focus

Number rich environment

Counting and number skills
modelled daily

Number blocks videos and
materials used to support
the teaching of
Mathematics- child friendly
and relatable.

Adults modelling
mathematical language,
discussion and problem
solving

Aid's for Maths readily
available- number lines,
numeral cards, counting
objects, 10 frames,
numicon

Following a recognised
scheme that is systematic
and progressive and
supports practical maths
using age appropriate
methods and resources

Number songs and rhymes

Opportunities to explore and
investigate patterns

Real life maths problem
solving

Pattern spotting in the
environment



Understanding the World in Reception

Forest School

Progressive atlas and maps

Living Eggs

Non-fiction books

Staff modelling asking questions
to find out more and explore

Den Building

Celebrating festivals from
around the world

Celebrating times that are
special to our class

Experimenting with
processes and change

Exploring interesting natural
objects

Opportunities to look at other
cultures

Visiting local places of
worship



Expressive Arts and Design in Reception

Daily Just Dance

Sing Up music scheme

Listening to a variety of
music: recorded and live

Creating with a variety of
materials

Exploring different medias

Artist focus and inspiration

Independent application of
artistic skills

Nativity: Speaking roles and
singing

Pantomime performance

Mothers and Fathers Day
Assemblies

Imaginative play

Retelling stories using props,
puppets and costumes

Dressing up

High-quality role play area

Exploring natural materials
in Forest School