



EYFS Expressive Art and Design of Skills

ELG: Creating with materials				
1 - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function				
	2-3 years	3 and 4 year olds	Reception	ELG
EAD	Explore materials using all their sense to investigate them	Explore materials freely	Explore and use a range of artistic effects to express themselves	Use and explore materials
	Make marks intentionally Express ideas and feelings through mark making	Draw with increasing complexity and detail Create freely using own ideas		Use and explore tools
	Make simple models	Join materials together		Use and explore techniques
	Explore materials using all their senses to investigate them	Explore colour mixing		Experiment with colour
		Develop own ideas	Return to and build on previous learning, refining their ideas Create collaboratively	Experiment with design
				Experiment with texture
			Experiment with form and function	
2 - Share their creations explaining the processes they have used				
	2-3 years	3 and 4 year olds	Reception	ELG
EAD	Express ideas through mark making and simple models Use imagination to manipulate and develop materials	Explore freely in order to create designs and think about what they would like to make	Explore and use a range of artistic effects to express themselves Refine ideas in designs created	Share creations and explain processes

3 - Make use of props and materials when role playing characters in narratives and stories

	2-3 years	3 and 4 year olds	Reception	ELG
CL	Start to develop and explain pretend play pretending some objects represent others e.g. Cars made from boxes, phones made from boxes etc.	Begin to develop complex stories through small world and role play	Develop storylines in their pretend play	Make use of props/ materials in role play

ELG: Being imaginative and expressive

1 - Invent, adapt and recount narratives and stories with peers and their teacher

	2-3 years	3 and 4 year olds	Reception	ELG
EAD/CL	Start to develop and explain pretend play pretending some objects represent others e.g. Cars made from boxes, phones made from boxes etc.	Develop imaginative play Make imaginative small world set up	Develop storylines in their play	Invent narratives
		CL Enjoy listening to longer stories and can remember much of what happens	CL Retell stories they are familiar with demonstrating understanding	Adapt narratives
				Recount narratives

2 - Sing a range of well-known nursery rhymes and songs

	2-3 years	3 and 4 year olds	Reception	ELG
EAD	Enjoy and take part in action songs e.g. Twinkle twinkle, the wheels on the bus	Remember and sing entire songs Create their own songs	Sing in a group (or alone) increasingly match the pitch and melody	Sing a range of songs and nursery rhymes

3 - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps Geography

	2-3 years	3 and 4 year olds	Reception	ELG
EAD	Join in with songs and rhymes Enjoy and take part in action songs, e.g. Twinkle twinkle, the wheels on the bus	Remember and sing songs Sing the pitch and melodic shape	Sing in a group (or alone)	Perform songs, rhymes, poems and stories
	Explore a range of sound makers and instruments - play them in different ways	Play instruments with increasing control to express feelings and ideas		
	Make rhythmical and repetitive sounds	Listen and respond to sounds	Listen attentively and move to music	Move in time to music