



Green Lea First School Early Years Progression Document -Reception

Term	Personal, Social, Emotional Development Self-Regulation Managing Self Building Relationships	Communication & Language Listening, Attention & Understanding Speaking	Physical Development Gross Motor Skills Fine Motor Skills	Literacy Comprehension Word Reading Writing	Maths Number Number patterns	Understanding The World Past and Present The Natural World People, Culture and communities	Expressive Art & Design Creating with Materials Being Imaginative
Autumn	<p>I know what the school rules are.</p> <p>I can follow the classroom rules.</p> <p>I know about different feelings.</p> <p>I know how to share and wait for my turn.</p>	<p>I know how to focus my attention and can do so for a short period of time.</p> <p>I know how to respond to my teacher and friends by listening to their questions.</p>	<p>I know how to line up and stand one behind the other.</p> <p>I know how to follow the person in front of me in a line.</p> <p>I know how to pick up my pencil and hold it using three fingers.</p>	<p>I know what sound each letter of the alphabet makes.</p> <p>I know what each letter looks like and have good grapheme to phoneme correspondence.</p>	<p>I know the final number I count tells me how many are in a set.</p> <p>I know how to rote count to 5. I know what an AB pattern is.</p>	<p>I can talk about members of my own family</p> <p>I can name and describe people familiar to me</p> <p>I can talk about members of my community</p>	<p>I can explore artistic effects to express myself</p> <p>I can develop storylines in my pretend play</p> <p>I can explore and engage in music making and dance</p>



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	<p>I know that taking turns makes play fair.</p> <p>I know how to play alongside my friends.</p> <p>I know how to speak kindly to others.</p> <p>I can dress myself, with a little help.</p> <p>I can use the toilet and wash my hands independently.</p>	<p>I talk in longer sentences.</p> <p>I use sentences to describe what I am doing or thinking.</p> <p>I learn new vocabulary and repeat this often in my play.</p> <p>I know how to begin a story using repeated refrains 'once upon a time' 'early one morning' 'one day'.</p> <p>I enjoy a wide range of texts.</p>	<p>I know how to make anticlockwise movements.</p> <p>I know how to move my pencil to form letters.</p> <p>I know the formation rhymes for each letter of the alphabet.</p> <p>I know how to hold my scissors correctly to cut along a line.</p> <p>I know how to move my body safely.</p> <p>I know how to change direction.</p>	<p>I know how to listen carefully to sounds.</p> <p>I know the initial sounds for most words.</p> <p>I can blend sounds together to hear a word.</p> <p>I can segment a word and hear the individual sounds.</p> <p>I know how to find answers in a book when asked simple retrieval questions.</p> <p>I know which parts of phase 2 tricky words are tricky and this helps me to read them.</p>	<p>I know how to look at objects and recall how many there are without counting up to 5.</p> <p>I know how to check a group has more/less (by subitising or counting).</p> <p>I know how to put things into the correct order, starting with what you do first.</p>	<p>I can explore the natural world around me</p> <p>I can recognise that people have different beliefs and celebrate special times in different ways</p>	<p>I can listen attentively and move to music</p> <p>I can sing in a group (or alone)</p>
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Spring	I know why rules are important and how they keep us safe.	When I talk to my teacher or friend, I know how to listen attentively and respond appropriately to keep the conversation going.	I know to pick up my pencil and hold it using three fingers.	I know how to use my phonic knowledge to say each sound and blend them together.	I know how to match numerals to quantities; I do this by counting or subitising (up to 10).	I can compare and contrast characters from stories, including figures from the past	I can explore and use a range of artistic effects
	I know how to complete an activity by watching my teacher first and then practising it myself.	I know how to ask a question using who, what, why, when and how.	I know how to correctly form my letters and I am beginning to develop a fluent handwriting style.	I know how to use my phonic knowledge to segment a word and hear the individual sounds.	I know the composition of number 5 including addition and subtraction facts.	I can comment on images of familiar situations from the past	I can create by working with others, sharing ideas, resources and skills.
	I know that it is okay to make mistakes.	I know I need to listen carefully to questions and respond appropriately.	I know how to hold my scissors correctly and can cut out shapes.	I know what a digraph is (two letters making one sound).	I know the composition of numbers to 10.	I understand that some places are special to members of my community	I can return to and build on my previous learning,
	I know that I will get better at things if I keep on trying.	I learn new vocabulary and repeat this often in my play.	I know that I need to change direction or move to the side to avoid obstacles when I am moving.	I know what a trigraph is (three letters making one sound).	I know that addition means putting two or more numbers together.	I can draw information from a simple map	I can refine my ideas
	I know how to listen carefully to instructions and follow what has been asked.	I know how to retell the beginning, middle	I know to move my pencil to draw recognisable	I know that a sentence is a group of words that makes complete sense and ends with a full stop.		I can describe what I see, hear, feel when outside	I can sing in a group (or alone) increasingly match the pitch and melody
	I know which foods are good					I understand the key features of the life cycle of	



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	<p>for my body and how they keep me healthy.</p> <p>I know that brushing my teeth is important and how to do this</p>	<p>and end of a story using repeated refrains, 'first', 'next', 'then', 'finally' .</p>	<p>objects, I take care when I am drawing.</p>	<p>I know how to write a sentence with finger spaces.</p> <p>Using my understanding of the book I have read or listened to, I can make prediction or anticipate what might happen next or after the story ends.</p>	<p>I know how to add numbers within 10 by counting or subitising.</p> <p>I know what an ABB and AAB pattern is.</p> <p>I know how to describe shapes using vocabulary such as 'straight line' 'curved line' 'corners'.</p> <p>I know if something is long or short, tall or short, heavy or light, full or empty.</p> <p>I know if something is long or short, tall or short, heavy or light.</p>	<p>a plant and an animal</p> <p>I can recognise some similarities and differences between life in this country and others</p>	
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Green Lea First School Early Years Progression Document -Reception

Summer	I am able to keep on trying with an activity.	I know how to listen to my friends and teacher, even when I am engaged in an activity.	I know how to combine my movements fluently and use my strength and balance to my advantage.	I know that a sentence is a group of words that makes complete sense and ends with a full stop.	I know the order of numbers up to 20.	I can talk about the lives of people around me and their role in society	I can use and explore materials
	I know how and when to ask for help.				I use my knowledge of the number system to count beyond 20.	I know some similarities and differences between now and then	I can use and explore tools
	I complete challenges within the provision.						I can use and explore different techniques in my art work
	I know how to manage my own feelings.	I respond appropriately and answer/ask questions to engage in conversations.	I know how to negotiate space and obstacles safely in small and large areas, being considerate of myself and others.	I know how to write a sentence with finger spaces.	I know which two numbers add together to make 10	I understand the past through books and their setting and characters	I can experiment with colour
	I understand how others feel.	I learn new vocabulary and repeat this often in my play.		I know who to use my phonic knowledge to blend unfamiliar words.	I understand the composition of numbers to 10.	I can describe my immediate environment	I can experiment with designs
	I know how to talk to my friends and solve problems together.	I use new and familiar vocabulary to express my ideas, thoughts and feelings - sometimes this is modelled to me.	I know how to form all my letters and I have developed a handwriting style that is fast, accurate and efficient.	I read words I know automatically.		I know some similarities and differences between different religious and cultural communities in this country	I can experiment with texture
	I listen to instructions carefully, especially those with several actions						I can share my creations and explain the processes that I used



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	<p>I carry out the instructions when asked.</p>	<p>When engaging in conversations, I know which tense to use, for example, using the past tense to describe what I have done.</p> <p>I use new and familiar vocabulary to explain processes and offer and explanation of why things might happen.</p> <p>I use my knowledge of retelling familiar stories to create my own stories.</p>	<p>I know how to hold scissors correctly and how to manipulate the paper to cut out different shapes.</p> <p>I know how to effectively use other small tools for a purpose, for example, using a knife to cut, use tweezers to pick up small objects.</p>	<p>I read back a full sentence after blending to ensure I understand it.</p> <p>I use my knowledge of phase 2 and 3 phonemes to help me read cvcc and ccvc words.</p> <p>I listen carefully to the consonant blends to blend and segment cvcc and ccvc words.</p> <p>Using my understanding of books I have read or listened to, I can retell the stories or events within my play.</p>	<p>I know the composition of number 5 without any support and can quickly recall these number facts including addition and subtraction.</p> <p>I know what makes and number odd or even. I know which number are odd or even up to 10 and can use this knowledge when thinking about numbers beyond 10.</p> <p>I understand what 'double' means - two lots of something.</p>	<p>I can explain some similarities and differences between life in this country and others</p> <p>I can explore the natural world around them</p> <p>I can make observations and draw pictures of animals and plants</p> <p>I know some similarities and differences between the natural world around me and contrasting environments</p>	<p>I can perform songs, rhymes, poems and stories</p> <p>I can move in time to music</p> <p>I can sing a range of songs and nursery rhymes</p> <p>I can invent, adapt and recount narratives</p> <p>I make use of props/ materials in role play</p>
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		<p>I use modelled vocabulary to create my own stories which have a beginning, middle and end</p>		<p>I use new or previously learnt vocabulary to act out and retell stories or events.</p>	<p>I know how to add two numbers together - I can add two of the same numbers together and this is doubling.</p> <p>I know if something is long or short, tall or short, heavy or light, full or empty - I use objects to count how long or tall or full something is.</p>	<p>I understand some important processes and changes in the natural world around me like the seasons</p>	
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