



**Green Lea First School Early Years Progression Document - Nursery (2-3 years old)**

<b>Personal, Social, Emotional Development</b> Self- Regulation Managing Self Building Relationships	<b>Communication &amp; Language</b> Listening, Attention & Understanding Speaking	<b>Physical Development</b> Gross Motor Skills Fine Motor Skills	<b>Literacy</b> Comprehension Word reading Writing	<b>Maths</b> Number Number patterns	<b>Understanding The World</b> Past and Present The Natural World People, Culture and communities	<b>Expressive Art &amp; Design</b> Creating with Materials Being Imaginative
<p>I can use the toilet with help, and then independently.</p> <p>I can find ways to calm myself, through being calmed and comforted by their key person.</p> <p>I have a sense of self.</p> <p>I can find ways of managing transitions.</p>	<p>I can say how I feel using words and actions.</p> <p>I can develop my own pretend play.</p> <p>I can use the speech sounds p, b, m, w.            Pronounce: • l/r/w/y            • f/th • s/sh/ch/dz/j            And multi-syllabic words such as 'banana' and 'computer'</p>	<p>I control my whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.</p> <p>I can clap and stamp to music.</p> <p>I can sit on a push-along wheeled toy, use a scooter or ride a tricycle.</p>	<p>I enjoy sharing books with an adult, paying attention to words and pictures.</p> <p>I have favourite books and seek them out, to share with an adult, with another child, or to look at alone.</p> <p>I can repeat words and phrases from familiar stories.</p>	<p>I can combine objects like stacking blocks and cups.            Put objects inside others and take them out again.</p> <p>I can take part in finger rhymes with numbers.</p> <p>I notice changes of amount in a group of up to three items.</p>	<p>I repeat actions that have an effect.</p> <p>I explore materials with different properties.</p> <p>I explore natural materials, indoors and outside.</p> <p>I explore and respond to different natural phenomena.</p>	<p>I show attention to sounds and music.</p> <p>I respond emotionally and physically to music when it changes.</p> <p>I anticipate phrases and actions in rhymes and songs.</p> <p>I use my voice in different ways and enjoy making sounds.</p>



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<p>I can play with increasing confidence on my own and with other children, because I know my key person is nearby and available.</p> <p>I can wait my turn and show control.</p> <p>I can talk about my feelings in some detail</p>	<p>I can listen to simple stories and understand what is happening, with the help of the pictures.</p> <p>I can identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'.</p> <p>I can understand and act on longer sentences like 'make teddy jump' or 'find your coat'.</p>	<p>I can get into spaces, like tunnels, dens and large boxes, and move around in them.</p> <p>I enjoy starting to kick, throw and catch balls.</p> <p>I can build independently with a range of appropriate resources.</p> <p>I can explore different materials and tools with increasing control and manipulation.</p>	<p>I ask questions about books, I share my ideas.</p> <p>I can develop play around favourite stories using props.</p> <p>I enjoy drawing freely.</p> <p>I add marks to my drawings and give them meaning.</p> <p>I notice print in the environment.</p> <p>I make marks to represent my name.</p>	<p>I can compare amounts, saying 'lots', 'more' or 'same'.</p> <p>I show counting behaviours, pointing etc.</p> <p>I can count in everyday contexts, sometimes skipping numbers.</p> <p>I climb and squeeze into different spaces.</p> <p>I can build with a range of resources.</p> <p>I can complete inset puzzles.</p> <p>I can compare sizes, weights etc. using gesture and language</p>	<p>I make connections between the features of my family and other families.</p> <p>I notice differences between people.</p>	<p>I join in with songs and rhymes, making some sounds.</p> <p>I can make rhythmical and repetitive sounds.</p> <p>I use soundmakers and instruments and play them in different ways.</p> <p>I enjoy and take part in action songs.</p> <p>I can make marks intentionally.</p> <p>I can explore paint, using my fingers, body parts and brushes and other tools.</p>
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	<p>I understand simple questions about 'who', 'what' and 'where' (but generally not 'why').</p>	<p>I can use large and small motor skills to do things independently, for example, manage buttons and zips, and pour drinks.</p> <p>I am starting to use a knife and fork.</p>		<p>I notice patterns and arrange things in patterns.</p>		<p>I can express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</p> <p>I can develop pretend play, using objects to represent items.</p> <p>I can use my senses to explore and manipulate materials.</p> <p>I think of things to use materials for, making simple models to express ideas.</p>
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