

Music development plan summary: Green Lea First School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Leila Stanton
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	The Music Partnership – Entrust Music Service, Staffordshire
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Green Lea, it is our intent to promote and encourage a love of music through a variety of musical opportunities. Our school curriculum for teaching music is published on our school website: [Green Lea First School - Music](#)

We use the program 'Sing Up' in Nursery and Reception on a weekly basis for 30 minutes and in KS1 and LKS2, the children are taught the six week units which are based around a song for 30 – 45 minutes each week. The musical learning flows from the features of the piece. Taking an integrated approach, these units combine singing and playing, listening and appraising as well as improvising and composing. We supplement the 'Sing Up' program with other units of music learning based on listening and appraising composers from different musical periods and music from different cultures as well as an opportunity to learn instruments and perform in front of an audience. This is informed

by the Model Music Curriculum (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3.

We have carefully planned our music curriculum to ensure that all children can access it regardless of their level of ability. To ensure all pupils with SEND can participate fully and make progress in their music learning, we have given careful consideration to how we deliver our music curriculum. We embrace the 'Rosenshine Principles of Learning' for all pupils and the delivery of the Music curriculum involves the careful planning of lessons ensuring plenty of opportunities for the over learning of key facts and the mastery of key skills using clear concepts.

All children have the opportunity to learn to sing or play an instrument during lesson time through whole-class ensemble teaching. In Reception the children develop their non tuned percussion and chime bars skills using the Sing Up program. In Years 1 and 2, they learn the glockenspiel and in Years 3 and 4 they learn the recorder. In KS1 and LKS2, these instruments are taught in six weekly cycles.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Green Lea, we provide a range of opportunities for pupils to learn and play music outside of music lessons. The Music Partnership provide a range of different musical instruments that the children can learn. These are offered in small groups or individually to ensure high quality teaching and learning once a week by a peripatetic music teacher. We currently offer music lessons for the violin, guitar and keyboard. Parents pay a tuition fee and the instruments are provided by the Music Partnership free of charge.

At Green Lea, we also offer a choir after school on a six weekly cycle every alternate half term for children from Reception to Year Four. This is led by the Music lead.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Green Lea, the children have regular opportunities to perform either solo, in small ensembles or as a whole class to either their peers, to parents, to members of the local community or to other schools within the Trust.

Every week, the children take part in a singing assembly where a range of different songs from the program 'Sing Up' are taught taking into consideration the different ages of the children.

All children take part in different musical performances during the year and perform to their parents: Harvest, the Christmas play, Easter, Mother's Day and Father's Day events.

At Christmas time, the Year 3 and Year 4 children have the main parts in the Christmas play which involves singing either as a duet, in a small ensemble or as a class. The children in Reception, Year 1 and Year 2 sing as a large ensemble.

Also at Christmas time, the children from Reception to Year 4 take part in a Christmas carol concert at the local church by being the choir and performing in front of their parents.

All classes from KS1 and LKS2 are able to attend the Christmas production at the New Vic Theatre. The children enjoy watching a professional performance with acting, singing and dancing.

The children from Year 4 also take part in a choral event at a local Trust school where they learn and then perform a range of songs to their peers and parents.

At the end of the year, the children from Year 3 and Year 4 take part in a graduation service for the Year 4 children. They sing and perform a variety of songs for their parents and the Year 3 children perform a song for the Year 4 children. The Year 4 children also perform a song to their parents at the end of the graduation.

There is also an opportunity for the children to showcase their instrument skills at the end of the spring and summer terms in front of their peers and parents. (In April 2024, the children from KS1 and LKS2 performed Hot Cross Buns on the glockenspiels and recorders at the Easter assembly)

The children have the opportunity in Year 3 and Year 4 to take part in an African drumming workshop which is organised by one of the feeder middle schools in the Autumn term.

In the future

This is about what the school is planning for subsequent years.

For the academic year 2024-2025, we are going to ensure there are performance opportunities for the choir to attend – Stafford Gotta Sing.
We are going to give more opportunities to see live skilled musicians perform using our links with the Trust.

Further information (optional)

For more details about local music opportunities:

Entrust Music Service: [Entrust | High-quality Music Education for Staffordshire schools and families \(entrustmusic.co.uk\)](https://entrustmusic.co.uk)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.