



EYFS Links- Mathematics

By the end of Reception we will have learnt how to:

- Have a deep understanding of number to 10, including the composition of each number
- Subitise (recognise quantities without counting) up to 5
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

These early skills prepare the children so that in KS1 they can:

- Develop their confidence and mental fluency with whole numbers, counting and place value.
- Work with numerals, word and the four operations, including practical resources
- Develop their ability to recognise, describe and compare different quantities such as mass, capacity/volume, time and money.
- know the number bonds to 20 and be precise in using and understanding place value. An emphasis on practice at this early stage will aid fluency.
- read and spell mathematical vocabulary, at a level consistent with their increasing word reading and spelling knowledge at key stage 1.